

	Artistic Habits: Develop Craft	
Objectives Learning Targets	I can identify what “art making skills” are and explain how artists develop them.	
Vocabulary	WORD WALL: Have the definitions to the following words on display.	<ul style="list-style-type: none"> • Media/art supplies • Tools • Skills/ Techniques • Reference Art/ Resources
ENTRY TASK:	ET: Answer this question in your Artistic Behavior part of your sketchbook/journal. What art making skills have you already developed so far this year or in the past? After 3-4 mins of thinking and writing time have students turn and talk to share what they wrote.	
Information Lesson	<p>Ask students to make a T-chart of “tools” “skills” “resources”. During the video they should add items to each list that they see being used in the video.</p> <p>Show the video “learning to paint” (7 min) http://www.art21.org/videos/short-assume-vivid-astro-focus-learning-to-paint</p> <p>After the video have students pair up to share their answers from their chart. Then have a class discussion to share some answers.</p> <p>Demonstrate the flow chart activity.</p>	
Activity Student work	Activity: In a small group have students make a flow chart of different art making skills they would like to know and how they might learn them. Starting with one of the examples from the video. A reference picture that the artist liked, how he adapted it to his art, what tools and art media he used to do that and what skills and techniques he used.	
EXIT TASK:	Answer this question in your Artistic Behavior part of your sketchbook/journal. What art making skills do you want to learn this semester and what are some resources your might use to learn them? If time allows have students share a few of their goals with the class. If time is short, this exit task is homework.	
Materials Needed	<ul style="list-style-type: none"> • Student art journal/sketchbooks • Computer set up for showing video • Paper for group flow charts 	Resources: http://artofapexportal.weebly.com/what-i-think.html http://www.pbs.org/art21/
Formative Assessment	Students will have a flow chart that shows idea to skill connection and will create and write art making skills goal in their journal.	
Follow-Up	<p>Follow-Up on next class day: Share rubric for “Artists Develop Art Making Skills”</p> <p>Rubric</p> <ol style="list-style-type: none"> 1. Artist stays at their current skill level. 2. Artist attempts to learn new skills but gives up when presented with challenges. 3. Artist puts forth needed effort to develop new skills successfully. 4. Artist’s development/ effort exceed expectations. 	