Unit: Digital Photography

Project: Andy Warhol Style Self-Portrait	Level: Level: 6, 7, 8 grade

Objectives:

- Student will use Photoshop to manipulate a photograph
- Students will learn proper use of networks to save and manage files.
- Students will learn to use Photoshop tools: browse, layers and filters.
- Students will understand and be able to duplicate a POP ART style self-portrait.

Materials & Preparation:

- Digital pictures of students
- Adobe Photoshop Elements
- color printer (try printing images on card stock or photo paper)

Instructional Resources:

http://www.warhol.org
http://artchive.com/artchive/W/warhol.html
http://en.wikipedia.org/wiki/Andy_Warhol

Vocabulary:

JPEG, Browse, Network, Edit, Copy, Layer, filters, Pop art, self-portrait, Andy Warhol, silkscreen/printmaking

EALRS:

Arts 1: The student understands and applies arts knowledge and skills. 1.1 Understand arts concepts and vocabulary
Arts 2: The student demonstrates thinking skills using artistic processes.
Organize arts elements into a creative work

Procedures:

Class time needed: 1 day in the classroom to discuss and prepare, then 2-3 (40 minute) class periods in the computer lab. Time spent will depend on students' skill level with computers.

BEFORE lesson: Take pictures of the kids, faces only, with a digital camera. Upload to the computer and put in a folder accessible to the students. Print out copies of the step-by-step directions. If working with MANY classes, print one class set and put in plastic page protectors for repeated use.

Day One:
- Review or create student rubric and requirements for finished product.
- Show slides of artists' work that reflects the ideas you want to focus on in this lesson.
- (**Pop art**) Discuss the Style of Pop Art and how the bold colors in Pop Art made an impact on the viewer. Discuss connections to advertising. Share some basic history of Andy Warhol and his screen printing works.
- If you haven't done so yet, Take pictures of the kids, faces only, with a digital camera.

Day Two:
- On a projector demonstrate the entire process, have the students follow along with the handout.
- Clearly describe the necessary steps for finding and saving files on your particular network with the "Browse for Files" feature in PhotoShop. If necessary create a handout or write on the board for kids to reference.
- Have kids use the handout to work on their own to create and save at least one Digital Warhol.

Day Three/Four: Additional Work time for students to finish pictures. Allow students that are quickly done to do additional ones of different pictures for extra credit, or assist peers. Advanced students might explore other Filter Techniques and combinations of techniques.