

Peter Max Pop art with PhotoShop Elements

Project: **Peter Max Pop Art**

Level: 6, 7, 8 grade

Objectives:

- Students will be exposed to the artwork and style of Peter Max.
- Student will use Photoshop to create a photo collage
- Students will learn proper use of networks to save and manage files.
- Students will learn to use Photoshop tools: layers, patterns and cut and paste to specific layers.

Materials & Preparation:

- Examples of the artwork of Peter Max
- Patterned Digital Images
- Photoshop Elements
- color printer (try printing images on card stock or photo paper)

Instructional Resources:

<http://www.petermax.com>

http://www.artcyclopedia.com/artists/max_peter.html

<http://www.gallerym.com/artist.cfm?ID=40>

Vocabulary:

Pop art, JPEG, Browse, Network, Edit, Copy, Layer, pattern,

Procedures:

BEFORE lesson: Make sure to save a folder of copyright free **patterns** that the kids can access. Pick pictures that are bright in color and simple in pattern. Print out copies of the step-by-step directions. If working with MANY classes, print one class set and put in plastic page protectors for repeated use.

Day One:

- Share with students the artwork of Peter Max. A slide show with details about his life has been included.
- Show images of a variety of colorful patterns that would work well for this project.
- Have the students pose in small groups for photos. Pick odd poses to look like running, jumping or flying. Download pictures to class folders.

Day Two:

- On a projector demonstrate the entire process, have the students follow along with the handout.
- Clearly describe the necessary steps for finding and saving files on **your particular network** with the "Browse for Files" feature in PhotoShop. If necessary create a handout or write on the board for kids to reference.
- Have kids use the handout to work on their own to create and save at least one Peter Max style portrait.

Day Three/Four: Additional Work time for finish pictures.

Class time needed:

Plan 4-40 minute class periods (including introduction of Peter Max)

Evaluation:

See Rubric