

Name: \_\_\_\_\_ Period/grade: \_\_\_\_\_  
 Date Completed: \_\_\_\_\_ File Name: \_\_\_\_\_

### Photo Painting Rubric

| CATEGORY                                      | Needs Improvement 1   | Below Expectations 2   | Meets Expectations 3   | Beyond Expectations 4  |
|---|---|--|--|--|
| <b>Creative Process</b><br>Time and Effort    | Class time was not used wisely and the student put in no additional effort.   | Class time was not always used wisely, but student did do some additional work.  | Class time was used wisely. Student could have put in more time and effort.  | Class time was used wisely. Much time and effort went into the planning and design of the project.   |
| <b>Composition</b><br>Understanding of topics | The student has trouble defining the terms and created a digital image that does NOT represent one.   | The student can define the terms but created a digital image that barely represents one.   | The student can define the terms and has a good understanding of the terms and created a digital image that somewhat represents one. | The student has an excellent understanding of the subject and did additional research into the terms and created a digital image that accurately represents one.                                       |
| <b>Communication</b><br>Document Management   | More than two of the following: Teacher can not locate file, File name is incorrect, the image is not the appropriate size OR the project is not saved in the correct folder. | Teacher can not locate file for grading. OR File name is missing two or more elements, OR the image is not the appropriate size OR the project is not saved in the correct folder. | File name is missing one element, OR the image is not the appropriate size OR the project is not saved in the correct folder.        | File is accurately named, the image is the appropriate size and the project is saved in the correct folder.  |
| <b>Craftsmanship,</b><br>Using Digital Tools  | Student does not use written directions to use assigned digital tools and does not move beyond these tools.   | Student rarely follows written directions to use assigned digital tools and does not move beyond these tools.  | Student mostly follows written directions to use assigned digital tools, but does not move beyond these tools.                       | Student consistently follows written directions to use assigned digital tools. Student discovers and experiments of new tools once instructed tools are mastered. Student assists others to use tools. |

Evaluation of project: Answer these questions in complete sentences.

For YOU, What was the most difficult part of the project?

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For YOU, What was the easiest part of the project?

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How many layers did you create?

On a scale of 10 being the best, how would you rate this project?