

Name: _____ Period/grade: _____

Date Completed: _____ File Name: _____

Peter Max Pop-Art Abstract Figures Rubric

CATEGORY	Rate Yourself	Teacher Rating	Level 1 5 points each	Level 2 7 points each	Level 3 8 points each	Level 4 10 points each
Creative Process Time and Effort			Class time was not used wisely.	Class time was not always used wisely.	Class time was USUALLY used wisely.	Class time was ALWAYS used wisely.
Communication Understanding of topics *Pop Art *Patterns *Peter Max			The student has trouble defining the terms and created a digital image that does NOT represent one.	The student can define the terms but created a digital image that barely represents one.	The student can define the terms and has a good understanding of the terms and created a digital image that somewhat represents one.	The student has an excellent understanding of the subject and did additional research into the terms and created a digital image that accurately represents one.
Composition Rendering of Patterns-use of color			10 or more unique patterns have been created and saved properly. All colors go well together and fit the pop art style.	8 or more patterns have been created and saved properly. Colors go well together and fit the pop art style.	8 or more patterns have been created and saved properly. Colors go well together and fit the pop art style.	10 or more unique patterns have been created and saved properly. All colors go well together and fit the pop art style.
Craftsmanship Document management			Teacher can not locate file for grading.	File name is incorrect, OR the image is not the appropriate size OR the project is not saved in the correct folder.	File is accurately named, (with naming code, project name and student name) the image is the appropriate size and the project is saved in the correct folder.	File is accurately named, the image is the appropriate size and the project is saved in the correct folder. Plus student assisted others in proper file management.
Craftsmanship Using Digital Tools			Student does not use written directions to use assigned digital tools and does not move beyond these tools.	Student rarely follows written directions to use assigned digital tools and does not move beyond these tools.	Student mostly follows written directions to use assigned digital tools, but does not move beyond these tools.	Student consistently follows written directions to use assigned digital tools. Student discovers and experiments of new tools once instructed tools are mastered. Plus Student assists others to use tools.
Total 50 (possible points)			GRADE:			

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Evaluation of project: Answer these questions in complete sentences.

Describe how you created your favorite and most original pattern for this project?

For YOU, What was the most difficult part of the project?

For YOU, What was the easiest part of the project?

On a scale of 10-1 with 10 meaning your favorite computer project: how would you rate this project?

Who did you work with to take pictures?
