

Name: _____ Date: _____ Per #: _____

STUDIO CHALLENGE REFLECTION

Part 1: Use your checklist to add up your points in EACH area then total all your points. Only add points for items that are **FINISHED** and **DOCUMENTED!** (*Staple original checklist and any boost documentation sheets to this worksheet.*)

Total points for challenges completed in the Drawing World	
Total points for Sketchbook Drawing BOOSTS (MAX of 75 points)	
Total points for challenges completed in the Collage Corner	
Total points for challenges completed in the Painting Palace	
Total points for challenges completed in the PHOTOSHOP Club	
Total points for challenges completed in the Sketch-Up City	
Total points for challenges completed in the Recycled Sculpture Space	
Total points for Single Use Boosts	
Total points for Multi-Use Boosts	
Total points for Experience Boosts	
Total points (Add up all of the above)	

Part 2: Select your **BEST project**, out of all your challenges, and **self-score it on the rubric** below. Make sure there is a complete heading on the back of the art (*remove from sketch-book if necessary*) and attach it to this reflection with a PAPER CLIP! **Circle the LEVEL** you think you reached for each category and add up the points.

Categories	Level 4: Exceeds	Level 3 = Meets	Level 2 = Approaches	Level 1 = BELOW	Points
Student shows Skill with Media Chosen	Student has applied the media with great care, using new techniques and above grade level skill. +10	Student has applied the media with neatness, using new techniques and grade level ability of skill. +9	Student applies the media but does not use and new techniques OR has some problems with neatness and skill. +7	Artwork is sloppy and media is not used correctly, no new skills have been applied to the artwork. +6	
Student shows Creativity	Student has taken the technique being studied and applied it in a way that is totally his/her own. The student's personality comes through. +10	Student has used source material as a starting place but added to it. The student's personality comes through in parts of the artwork. +9	Student has copied the artwork from the source material. There is little evidence of creativity, but the student has done the assignment. +7	Student has not made much attempt to meet the requirements of the assignment. +6	
Student explains skills learned	Student can name 5 things learned during THIS project and describe how these 5 things are used in the artwork. +10	Student can name 4 things learned during THIS project and describe how these 5 things are used in the artwork. +9	Student can name 3 things learned during THIS project and describe how 2-3 of them are used in the artwork. +7	Student cannot name 3 things learned during THIS project OR cannot describe how they are used in the artwork. +6	
Total points for quality of Best Project					

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Part 3: Think about **how you worked** during the unit and **self-score your “Artistic Behaviors”** on the rubric below. **Circle the LEVEL** you think you reached for each category and add up the points.

Categories	Level 4: Exceeds	Level 3 = Meets	Level 2 = Approaches	Level 1 = BELOW	Points
Artists Develop Art Making Skills	Artist seeks out new resources to learn new skills, takes risks and continues even when work is challenging. +10	Artist uses available resources to learn new skills and does not give up when challenged. +9	Artist attempts to learn new skills but gives up when presented with challenges. +7	Artist stays at their current skill level, does not learn new skills and does not take risks. +6	
Artists Solve Problems (self-directed learner)	Artist generates solutions to problems independently. +10	Artist is self-directed in seeking out and attempting solutions. +9	Artist can solve problems with help but needs to be prompted to seek help. +7	Artist gives up when confronted with problems, does not ask for help or seek out solutions. +6	
Artists take care of their materials	Student keeps area organized while working, cleans up own messes and helps to keep studio centers organized. +10	Student keeps work area organized while working and cleans up own messes without reminder. +9	Student creates messes while working and only cleans up materials if reminded. +7	Student deliberately misuses materials AND/OR does not adequately clean materials or area when reminded. +6	
Total points for “Artistic Behaviors”					

Answer these questions in complete sentences.

1. Explain 3-5 (or more) new techniques, skills or processes you learned while doing this unit?
(attach additional paper if you need more space)

2. Describe a problem you encountered during this unit and the steps you took to solve it.

3. Which art media(s) would you like to use in the next challenge?