

	<b>Artistic Habits: Develop Craft</b>	
<b>Objectives</b> Learning Targets	<b>I can identify what “art making skills” are and explain how artists develop them.</b>	
<b>Vocabulary</b>	<b>WORD WALL:</b> Have the definitions to the following words on display.	<ul style="list-style-type: none"> <li>• <b>Media/art supplies</b></li> <li>• <b>Tools</b></li> <li>• <b>Skills/ Techniques</b></li> <li>• <b>Reference Art/ Resources</b></li> </ul>
<b>ENTRY TASK:</b>	<b>ET:</b> Answer this question in your Artistic Behavior part of your sketchbook/journal. <b>What art making skills have you already developed so far this year or in the past?</b> After 3-4 mins of thinking and writing time have students turn and talk to share what they wrote.	
<b>Information Lesson</b>	<p><b>Ask students to make a T-chart</b> of “tools” “skills” “resources”. During the video they should add items to each list that they see being used in the video.</p> <p><b>Show the video “learning to paint” (7 min)</b> <a href="http://www.art21.org/videos/short-assume-vivid-astro-focus-learning-to-paint">http://www.art21.org/videos/short-assume-vivid-astro-focus-learning-to-paint</a></p> <p><b>After the video</b> have students pair up to share their answers from their chart. Then have a class discussion to share some answers.</p> <p><b>Demonstrate the flow chart activity.</b></p>	
<b>Activity</b> Student work	<b>Activity:</b> In a small group have students make a flow chart of different art making skills they would like to know and how they might learn them. Starting with one of the examples from the video. A reference picture that the artist liked, how he adapted it to his art, what tools and art media he used to do that and what skills and techniques he used.	
<b>EXIT TASK:</b>	Answer this question in your Artistic Behavior part of your sketchbook/journal. <b>What art making skills do you want to learn this semester and what are some resources your might use to learn them?</b> If time allows have students share a few of their goals with the class. If time is short, this exit task is homework.	
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Student art journal/sketchbooks</li> <li>• Computer set up for showing video</li> <li>• Paper for group flow charts</li> </ul>	<b>Resources:</b> <a href="http://artofapexportal.weebly.com/what-i-think.html">http://artofapexportal.weebly.com/what-i-think.html</a> <a href="http://www.pbs.org/art21/">http://www.pbs.org/art21/</a>
<b>Formative Assessment</b>	<b>Students will have a flow chart that shows idea to skill connection and will create and write art making skills goal in their journal.</b>	
<b>Follow-Up</b>	<p>Follow-Up on next class day: Share rubric for “<b>Artists Develop Art Making Skills</b>”</p> <p><b>Rubric</b></p> <ol style="list-style-type: none"> <li>1. Artist stays at their current skill level.</li> <li>2. Artist attempts to learn new skills but gives up when presented with challenges.</li> <li>3. Artist puts forth needed effort to develop new skills successfully.</li> <li>4. Artist’s development/ effort exceed expectations.</li> </ol>	